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| **Week of:**  **March 16, 2015** | | **Teacher: Brooke Sargent** | **Grade Level: 6** | **Subject: Course 1 Math**  **ADVANCED** | |
|  | **Monday, 3/16** | **Tuesday, 3/17** | **Wednesday, 3/18** | **Thursday, 3/19** | **Friday, 3/20** |
| **Objective:**  Goals for the Day | Students will be able to:  -Review Chapter 10A in preparation for Thursday’s test. | Students will be able to:  -make sense of problems and persevere in solving them. | Students will be able to:  -demonstrate understanding of concepts covered in Chapter 10A by taking a chapter test. | Students will be able to:  -receive help with any difficulties in understanding on assignments.  -get caught up with missing assignments. | No School:  E-Learning Day |
| **Standards:** |  |  |  |  |  |
| **Materials/**  **Advanced Preparation:** | -Holt Math books  -CH10 Review Worksheet | -Contest Problem Solving Lab | -Chapter 10A TEST | -Math binders |  |
| **Effective Teaching Strategies:** | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO |  |
| **Daily**  **Warm Up:**  **5-10 minutes** | Brain Teaser | N/A | N/A | N/A |  |
| **Lesson:**  **30-45 minutes**  Instruction | -Grade HW  -Review Chapter 10A. | -Grade HW | Chapter 10A TEST | N/A |  |
| **Mental Math:**  **5-10 minutes**  Classroom activities & problems | N/A | N/A | N/A | N/A |  |
| **Workshop**  **30-45 minutes**  Group work | -CH10 Review | -Contest Problem Solving Lab | N/A | -Pull aside students with low scores for small group intervention |  |
| **Closure:**  Key concepts, how will you know they “got it”? | Ticket out:  -Are you ready for the test?  -Do you have any questions? | Ticket out:  How are you showing what you know? | Ticket out:  -How do you think you did on the chapter test? | Ticket out:  Are you caught up? Do you have any questions? |  |
| **Independent Practice:**  Homework as needed | -Review Worksheet  (if not completed in class) | -Finish Lab  (if not completed in class) | None | None |  |