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| **Week of:** **March 16, 2015** | **Teacher: Brooke Sargent** | **Grade Level: 6** | **Subject: Course 1 Math** **ADVANCED** |
|  | **Monday, 3/16** | **Tuesday, 3/17** | **Wednesday, 3/18** | **Thursday, 3/19** | **Friday, 3/20** |
| **Objective:**Goals for the Day | Students will be able to:-Review Chapter 10A in preparation for Thursday’s test. | Students will be able to:-make sense of problems and persevere in solving them. | Students will be able to:-demonstrate understanding of concepts covered in Chapter 10A by taking a chapter test. | Students will be able to:-receive help with any difficulties in understanding on assignments.-get caught up with missing assignments. | No School:E-Learning Day |
| **Standards:**  |  |  |  |  |  |
| **Materials/****Advanced Preparation:** | -Holt Math books-CH10 Review Worksheet | -Contest Problem Solving Lab  | -Chapter 10A TEST | -Math binders |  |
| **Effective Teaching Strategies:**  | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO |  |
| **Daily** **Warm Up:** **5-10 minutes** | Brain Teaser | N/A | N/A | N/A |  |
| **Lesson:****30-45 minutes**Instruction | -Grade HW-Review Chapter 10A. | -Grade HW | Chapter 10A TEST | N/A |  |
| **Mental Math:****5-10 minutes**Classroom activities & problems | N/A | N/A | N/A  | N/A |  |
| **Workshop****30-45 minutes**Group work | -CH10 Review | -Contest Problem Solving Lab | N/A | -Pull aside students with low scores for small group intervention |  |
| **Closure:**Key concepts, how will you know they “got it”? | Ticket out:-Are you ready for the test?-Do you have any questions? | Ticket out: How are you showing what you know? | Ticket out: -How do you think you did on the chapter test? | Ticket out:Are you caught up? Do you have any questions? |  |
| **Independent Practice:**Homework as needed | -Review Worksheet (if not completed in class) | -Finish Lab (if not completed in class) | None | None |  |