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| **Week of:** **April 13, 2015** | **Teacher: Brooke Sargent** | **Grade Level: 6** | **Subject: Course 1 Math** **ADVANCED** |
|  | **Monday, 4/13** | **Tuesday, 4/14** | **Wednesday, 4/15** | **Thursday, 4/16** | **Friday, 4/17** |
| **Objective:**Goals for the Day | Students will be able to:-solve two-step inequalities.-solve multi-step inequalities. | Students will be able to:-Review Chapter 11A in preparation for Thursday’s test. | Students will be able to:-make sense of problems and persevere in solving them. | Students will be able to:-demonstrate understanding of concepts covered in Chapter 11A by taking a chapter test. | No School:E-Learning Day |
| **Standards:**  | CC.7.EE.4 |  |  |  |  |
| **Materials/****Advanced Preparation:** | -Holt Math books-Worksheet 11-7A | -Holt Math books-CH11 Review Worksheet | -Problem Solving Lab  | -Chapter 11A TEST |  |
| **Effective Teaching Strategies:**  | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO | SD, PK, CL, RP, PCJ, GO |  |
| **Daily** **Warm Up:** **5-10 minutes** | Daily Transparency 11-7A | Brain Teaser | N/A | N/A |  |
| **Lesson:****30-45 minutes**Instruction | -Lesson 11-7A: Solving Multi-Step Inequalities | -Grade HW-Review Chapter 11A. | -Grade HW | Chapter 11A TEST |  |
| **Mental Math:****5-10 minutes**Classroom activities & problems | Examples #1-3 | N/A | N/A | N/A  |  |
| **Workshop****30-45 minutes**Group work | -Worksheet 11-7A | -CH11 Review | -Problem Solving Lab | N/A |  |
| **Closure:**Key concepts, how will you know they “got it”? | Ticket out:-Tell how you would solve the inequality 8x + 5 < 20. | Ticket out:-Are you ready for the test?-Do you have any questions? | Ticket out: How are you showing what you know? | Ticket out: -How do you think you did on the chapter test? |  |
| **Independent Practice:**Homework as needed | -Worksheet (if not completed in class) | -Review Worksheet (if not completed in class) | -Finish Lab (if not completed in class) | None |  |